

# ACER's **School Engagement** Events 2025





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# Workshops

## Understanding PAT Progressive Achievement workshops

**Description** This workshop is designed for educators who want to develop their knowledge and understanding of PAT and the Progressive Achievement approach. It provides an overview of PAT implementation in the Maths and Reading domains, from accessing student data to identifying students' next steps in their learning, in a range of school environments.

In this highly practical workshop, you will learn how to analyse student assessment data effectively to determine their understanding of key skills and concepts and identify their teaching and learning needs. It is highly recommended that you arrange access to the data in your school's online account for use in this session to make the learning as relevant and realistic as possible.

Every step of the PAT assessment process will be covered, from tutorials and investigation tasks demonstrating how to access student data, to case studies illustrating simple reporting and data interrogation methods that will help you link data with teaching practice.

The evidence-based, holistic Progressive Achievement approach helps educators monitor student growth and target teaching where it is needed most, and the Understanding PAT workshop will show you how to get the most from your PAT data.

**Recommended prior learning** No prior PAT professional learning is required. It is highly recommended that attendees organise access to the data in their school's online account for this session.

**Intended learning outcomes** Participants will learn to:

- better understand the Progressive Achievement approach
- implement PAT effectively
- interrogate PAT data through reports
- monitor student growth and use PAT to identify next steps in students' learning.

**Intended audience** Aimed at educators who are keen to develop and further their knowledge and understanding of PAT, ideally those responsible for administering or reporting on PAT assessments, or for implementing teaching and learning strategies informed by assessment results.

**Cost** \$440.00 incl. GST (per person)

For more information, please contact [school.engagement@acer.org](mailto:school.engagement@acer.org)

# Understanding PAT Progressive Achievement workshops

Event	Date & Time	Location	Presenters	Registration link
<b>TERM 1</b>				
Online	Wednesday 26 March 9am – 3pm AEDT	Online via Zoom	Matt Bongetti Alex Gates Marc Kralj	Alicia Wale Daniel O'Loughlin <a href="https://acer.ac/online/march25">acer.ac/online/march25</a>
<b>TERM 2</b>				
Sydney	Tuesday 3 June 9am – 3pm AEST	ACER, 1/140 Bourke Rd, Alexandria, 2015	Matt Bongetti Marc Kralj	<a href="https://acer.ac/sydjune3">acer.ac/sydjune3</a>
Sydney	Wednesday 4 June 9am – 3pm AEST	ACER, 1/140 Bourke Rd, Alexandria, 2015	Matt Bongetti Marc Kralj	<a href="https://acer.ac/sydjune4">acer.ac/sydjune4</a>
Online	Wednesday 11 June 9am – 3pm AEST	Online via Zoom	Matt Bongetti Alex Gates Marc Kralj	Alicia Wale Daniel O'Loughlin <a href="https://acer.ac/onlinejune25">acer.ac/onlinejune25</a>
Melbourne	Tuesday 17 June 9am – 3pm AEST	ACER, 19 Prospect Hill Rd, Camberwell, 3124	Matt Bongetti Alex Gates	<a href="https://acer.ac/melbjune17">acer.ac/melbjune17</a>
Melbourne	Wednesday 18 June 9am – 3pm AEST	ACER, 19 Prospect Hill Rd, Camberwell, 3124	Matt Bongetti Alex Gates	<a href="https://acer.ac/melbjune18">acer.ac/melbjune18</a>
<b>TERM 3</b>				
Darwin	Tuesday 26 August 9am – 3pm ACST	Oaks Darwin Elan Hotel, 31 Woods Street Darwin	Daniel O'Loughlin Alex Gates	<a href="https://acer.ac/darwinaug25">acer.ac/darwinaug25</a>
Brisbane	Tuesday 2 September 9am – 3pm AEST	Queensland Multicultural Centre 102 Main Street, Kangaroo Point, 4169	Daniel O'Loughlin Alicia Wale	<a href="https://acer.ac/brisbanesept25">acer.ac/brisbanesept25</a>
Online	Wednesday 10 September 9am – 3pm AEST	Online via Zoom	Matt Bongetti Alex Gates Marc Kralj	Alicia Wale Daniel O'Loughlin <a href="https://acer.ac/online/sept25">acer.ac/online/sept25</a>
<b>TERM 4</b>				
Online	Tuesday 21 October 9am – 3pm AEDT	Online via Zoom	Matt Bongetti Alex Gates Marc Kralj	Alicia Wale Daniel O'Loughlin <a href="https://acer.ac/online/oct25">acer.ac/online/oct25</a>
Perth	Tuesday 28 October 9am – 3pm AWST	DoubleTree by Hilton Perth Northbridge, 100 James St, 6003	Matt Bongetti Marc Kralj	<a href="https://acer.ac/perthoct28">acer.ac/perthoct28</a>
Perth	Wednesday 29 October 9am – 3pm AWST	DoubleTree by Hilton Perth Northbridge, 100 James St, 6003	Matt Bongetti Marc Kralj	<a href="https://acer.ac/perthoct29">acer.ac/perthoct29</a>
Melbourne	Tuesday 11 November 9am – 3pm AEDT	ACER, 19 Prospect Hill Rd, Camberwell, 3124	Daniel O'Loughlin Matt Bongetti Marc Kralj	<a href="https://acer.ac/melbnov11">acer.ac/melbnov11</a>
Melbourne	Wednesday 12 November 9am – 3pm AEDT	ACER, 19 Prospect Hill Rd, Camberwell, 3124	Daniel O'Loughlin Matt Bongetti Marc Kralj	<a href="https://acer.ac/melbnov12">acer.ac/melbnov12</a>
Online	Tuesday 25 November 9am – 3pm AEDT	Online via Zoom	Matt Bongetti Alex Gates Marc Kralj	Alicia Wale Daniel O'Loughlin <a href="https://acer.ac/online/nov25">acer.ac/online/nov25</a>

For more information, please contact [school.engagement@acer.org](mailto:school.engagement@acer.org)



# Video conferences / School visits

**Intended audience** Aimed at educators who are keen to develop and further their knowledge and understanding of PAT or ACER assessments. Ideally those responsible for administering or reporting on assessments, or for implementing teaching and learning strategies informed by assessment results.

**Initial consultation (20-minute video conferences)**

- Chat about PAT
- Chat about other ACER assessments

**Extended consultation topics (90 minutes)**

- PAT overview
- Understanding PAT Adaptive
- Interrogating PAT reports
- Monitoring PAT learning growth

**Workshops**

- Half-day workshop (3 hours)
- Full-day workshop (6 hours)

**Registration fees**

- Initial 20-minute consultation – Free
- Single 90-minute video conference – \$680.00 inc. GST
- Half-day (3 hours) workshop – \$1350.00 inc. GST [per ACER presenter]
- Full-day (6 hours) workshop – \$2680.00 inc. GST [per ACER presenter]

*All face-to-face school visits will incur travel & accommodation costs in addition to the initial registration fees.*

*These sessions are priced for individual schools. For more information about group, system, network, or multiple school bookings, please contact the [school.engagement@acer.org](mailto:school.engagement@acer.org) team.*

*Please note: For workshop sessions of more than 25 attendees, two ACER presenters are required.*

**Format** The half-day and full-day workshops are tailored for each school and cover content from the various sessions. Staff can ask questions and have discussion with colleagues while looking at their school data in real time, as well as have an ACER presenter available to answer any questions or assist in identifying areas of development in their data.

**Please contact [school.engagement@acer.org](mailto:school.engagement@acer.org) to register, discuss dates or for further information.**

# Webinars Term 1

## Understanding PAT: a guide for new teachers

**Wednesday 12 February**  
4pm AEDT (30 minutes)

**Registration link**  
[acer.ac/newteachers25](https://acer.ac/newteachers25)

This session is designed to assist new teachers who are unfamiliar with PAT. Throughout the session we will unpack the Progressive Achievement approach and look at some recommendations around administering the PAT assessments. We will also complete a live demonstration of the account showing new teachers how to navigate the account effectively, including where to generate and view reports.

## The PAT Teaching Resources Centre: supporting teachers with the next steps after assessment

**Tuesday 18 February**  
4pm AEDT (45 minutes)

**Registration link**  
[acer.ac/pattrc25](https://acer.ac/pattrc25)

This session is for schools who currently have or are interested in the PAT Teaching Resources Centre.

The session will explore:

- the Progressive Achievement approach
- effective practice when identifying student needs within assessment reports
- grouping students, differentiated learning and targeted and individual student support
- how to navigate within the PAT Teaching Resources Centre to access targeted teaching activities, annotated questions and more.

## PAT administration: account setup tips and tricks

**Wednesday 19 February**  
4pm AEDT (30 minutes)

**Registration link**  
[acer.ac/patadmin25](https://acer.ac/patadmin25)

This webinar focuses on preparing your school's online account for the upcoming year.

The session will cover:

- updating your student lists
- locating and moving students who have left the school
- assigning tests and tags
- login details
- other tips and tricks to support your PAT administration.

## PAT interviews: exploring the context of PAT in a school setting

**Wednesday 26 February**  
4pm AEDT (30 minutes)

**Registration link**  
[acer.ac/patcontext25](https://acer.ac/patcontext25)

This webinar will focus on how different schools use PAT in a variety of ways. ACER's School Engagement Team will talk about their experiences working with schools and how they have seen PAT implemented not only in the classroom but across the wider school. This includes how schools fit PAT into their assessment schedule and use the data throughout the year as they cover the curriculum.

## AGAT 2nd edition: how and why schools are using the assessment

**Tuesday 4 March**  
4pm AEDT (30 minutes)

**Registration link**  
[acer.ac/agat25](https://acer.ac/agat25)

This session will explore the variety of ways schools are using ACER's General Ability Test (AGAT) 2nd edition. See the reports and how they can be used to help with teaching and learning in the classroom.

## A very special intro to the 2025 Australian STEM Video Game Challenge

**Thursday 27 March**  
4.30pm AEDT (45 minutes)

**Registration link**  
[acer.ac/stem25](https://acer.ac/stem25)

Join this session, hosted by the Australian STEM Video Game Challenge, ACS, Playside Studios, and IGEA, to learn about:

- the Australian STEM Video Game Challenge and how to participate
- insights from a game developer on the journey to a career in game development
- key skills students need to succeed in the gaming industry, as identified by an industry expert
- a firsthand testimonial on the impact of gaming in education, along with useful tools and upcoming events.

# Webinars Term 2

## From research to assessment: diving into PAT Reading

**Tuesday 6 May**  
4pm AEST (30 minutes)

**Registration link**  
[acer.ac/reading25](https://acer.ac/reading25)

This webinar will give the unique perspective of what happens behind the scenes to create the PAT Reading assessment. You will hear from ACER experts who will take you through a range of different steps that help formulate the questions students see – including selecting the texts and creating the questions. If you have ever wondered how the questions are selected this is a webinar not to be missed.

## From research to assessment: diving into PAT Maths

**Wednesday 7 May**  
4pm AEST (30 minutes)

**Registration link**  
[acer.ac/patmaths25](https://acer.ac/patmaths25)

This webinar will give the unique perspective of what happens behind the scenes to create the PAT Maths assessment. You will hear from ACER experts who will take you through a range of different steps that help formulate the questions students see – including rationale for providing various incorrect multiple-choice options. If you have ever wondered how the questions are selected this is a webinar not to be missed.

## Using PAT data to support differentiated teaching practice

**Wednesday 21 May**  
4pm AEST (30 minutes)

**Registration link**  
[acer.ac/patdata25](https://acer.ac/patdata25)

This webinar will focus on how you can use the PAT data to support differentiated teaching practice in your classrooms. During the session we will look at different ways teachers can use the reports available to assist in differentiation. We will also discuss different examples of schools and how they use the reports to differentiate effectively in their classrooms.



# Webinars Term 3

## PAT interviews: ACER leaders discuss PAT

**Wednesday 23 July**  
4pm AEST (30 minutes)

**Registration link**  
[acer.ac/leaders25](https://acer.ac/leaders25)

In this session we will hear from leaders at ACER and their experiences with PAT. We will discuss how PAT has evolved over time and why it is constantly changing. Join for insights into a wide range of topics relating to their experiences in assessment and education not only in Australia but around the world.

## Understanding PAT Norms

**Wednesday 20 August**  
4pm AEST (30 minutes)

**Registration link**  
[acer.ac/patnorms25](https://acer.ac/patnorms25)

The PAT norms help teachers to better understand where their students are in comparison to other students from around Australia. In this session we will be looking at how to understand and use the PAT norm data. We will show you the different reports available to make comparisons to the norms, along with where you can access information to help in better understanding the norms and how they are collated including: norm weighting, achievement, and metrics (percentiles and stanines).

## New assessment: PAT Maths 5th Edition

**Thursday 28 August**  
4pm AEST (30 minutes)

**Registration link**  
[acer.ac/newmaths](https://acer.ac/newmaths)

This webinar will focus on the updated PAT Maths 5th Edition assessment. In the webinar we will talk about what the similarities and differences are between this version and the previous PAT Maths 4th Edition.

We will hear from creators of the new assessment and provide a live demonstration.

## Analysing and interpreting ACER's reports for linear assessments

**Wednesday 3 September**  
4pm AEST (45 minutes)

**Registration link**  
[acer.ac/linear25](https://acer.ac/linear25)

In this session we will highlight the PAT Bands, Group, Individual and Longitudinal reports used to report results from our linear assessments. We will not only look at the PAT Reading 5th Edition and PAT Maths 4th Edition, but also look at some of the other assessments including PAT Grammar & Punctuation, PAT Spelling and PAT Vocabulary. These reports can be used to understand students' achievement and observe learning progress. The session will cover how to identify strengths, weaknesses and/or gaps across a class, cohort, or whole school level and how trends can appear within these diverse groups.

## Analysing and interpreting ACER's reports for adaptive assessments

**Thursday 4 September**  
4pm AEST (45 minutes)

**Registration link**  
[acer.ac/adaptive25](https://acer.ac/adaptive25)

In this session we will highlight the ACER Data Explorer including the Achievement, Student, Item Performance and Progress reports. We will not only look at the PAT Maths Adaptive and PAT Reading Adaptive assessments but also look at some of the other assessments including PAT Science 2nd Edition and PAT Spelling Skills. These reports can be used to understand students' achievement and observe learning progress. The session will cover how to identify strengths, weaknesses and/or gaps across a class, cohort, or whole school level and how trends can appear within these diverse groups.

## What's new in the PAT Teaching Resources Centre: resources, navigation and more!

**Wednesday 10 September**  
4pm AEST (45 minutes)

**Registration link**  
[acer.ac/newpattrc25](https://acer.ac/newpattrc25)

Introducing the new PAT Teaching Resources Centre interface, with optimised navigation and best practice learning design that aligns directly with what our users have asked for. We will also unpack two of our newest PAT Teaching Resources Centre learning areas, PAT Science and PAT Critical Reasoning, and will showcase the extensive range of engaging materials in each area. This session is for schools who currently have or are considering using the PAT Teaching Resources Centre to support their students' next steps after assessment.



# Webinars Term 4

## PAT administration and testing guidance

**Wednesday 15 October**  
4pm AEDT (30 minutes)

**Registration link**  
[acer.ac/guidance25](https://acer.ac/guidance25)

This webinar will focus on offering tips and tricks for testing time. We will look at how to assign tests for both linear and adaptive assessments, as well as how to manually override starting levels. We will discuss how to get login details for your students and how to set these up to be the most efficient for your school. We will also go through a live demonstration and show some hints that will help make your testing period as smooth as possible.

## PAT interviews: school leadership – hear how other schools are using PAT

**Wednesday 22 October**  
4pm AEDT (45 minutes)

**Registration link**  
[acer.ac/patschools25](https://acer.ac/patschools25)

This webinar will feature interviews with selected school leaders about how they are using PAT in their schools and how PAT has impacted in their school. The leaders will share how they use PAT as part of their assessment cycle and how they maximise the data for teaching and learning purposes.

## Predicting PAT learning growth

**Wednesday 5 November**  
4pm AEDT (30 minutes)

**Registration link**  
[acer.ac/growth25](https://acer.ac/growth25)

In this session we will look at distinct types of growth and how to identify these within the PAT reports. We will look at the 'Predicted Gain' tool as part of our Progress Report and outline how you can use this tool along with the other reports to predict learning growth for your students. We will also discuss and show different comparisons that can be made between your students and the norm data. You can observe student learning growth using the scale scores and achievement bands from multiple assessment periods within the same domain or learning area.

## Leading improvement in student engagement

**Thursday 13 November**  
4pm AEDT (30 minutes)

**Registration link**  
[acer.ac/engagement25](https://acer.ac/engagement25)

Hear from authors Josh Ambrosy, Christopher Hudson, and Carla Kennedy about practical, high-impact strategies for improving student outcomes through cognitive, emotional, and behavioural engagement.

- Leading improving in student outcomes through cognitive engagement – Dr Josh Ambrosy
- Leading improving in student outcomes through emotional engagement – Dr Carla Kennedy
- Leading improving in student outcomes through behavioural engagement – Dr Christopher Hudson
- Q&A

## PAT Science and STEM Contexts: how and why schools use these assessments

**Wednesday 26 November**  
4pm AEDT (45 minutes)

**Registration link**  
[acer.ac/science25](https://acer.ac/science25)

In this webinar we will talk about both PAT Science and STEM Contexts and how different schools are using these assessments. We will look at the reports and how you can use these for not only teaching and learning of science and STEM but also how it can impact other areas of the curriculum.



# International school webinars

## PAIS Adaptive reports

**Wednesday 30 April**  
6pm AEST (30 minutes)

**Registration link**  
[acer.ac/paisadaptive304](https://acer.ac/paisadaptive304)

Explanation of key concepts and introduction to the data explorer for Progressive Achievement for International School (PAIS):

- Purpose of the assessment
- Key concepts including: the Progressive Achievement approach, scales, scale scores, achievement bands
- A guided journey through the reports in the ACER Data Explorer, including comparisons and tracking growth
- Summary and questions

## ISA reports

**Wednesday 7 May**  
7pm AEST (30 minutes)

**Registration link**  
[acer.ac/isareports75](https://acer.ac/isareports75)

Explanation of key concepts and data in International Schools' Assessment (ISA) reports:

- Purpose of the assessment
- Key concepts including: the Progressive Achievement approach, scales, scale scores, achievement bands
- A guided journey through the reports and data at the student, class, and school level
- Explanation of international comparisons
- Summary and questions.

## PAIS Fixed-level reports

**Wednesday 14 May**  
6pm AEST (30 minutes)

**Registration link**  
[acer.ac/paisfixed145](https://acer.ac/paisfixed145)

Explanation of key concepts and reports for Progressive Achievement for International Schools (PAIS) Fixed-level results

- Purpose of the assessment
- Key concepts including: the Progressive Achievement approach, scales, scale scores, achievement bands
- A guided journey through the data and reports at the student, class, and school level
- Summary and questions.

## PAIS Adaptive reports

**Wednesday 26 November**  
6pm AEDT (30 minutes)

**Registration link**  
[acer.ac/paisadaptive11](https://acer.ac/paisadaptive11)

Explanation of key concepts and introduction to the data explorer for Progressive Achievement for International Schools (PAIS):

- Purpose of the assessment
- Key concepts including: the Progressive Achievement approach, scales, scale scores, achievement bands
- A guided journey through the reports in the ACER Data Explorer, including comparisons and tracking growth
- Summary and questions

## PAIS Fixed-level reports

**Wednesday 3 December**  
6pm AEDT (30 minutes)

**Registration link**  
[acer.ac/paisfixed12](https://acer.ac/paisfixed12)

Explanation of key concepts and reports for Progressive Achievement for International Schools (PAIS) Fixed-level results:

- Purpose of the assessment
- Key concepts including: the Progressive Achievement approach, scales, scale scores, achievement bands
- A guided journey through the data and reports at the student, class, and school level
- Summary and questions.

## ISA reports

**Wednesday 3 December**  
7pm AEDT (30 minutes)

**Registration link**  
[acer.ac/isareports12](https://acer.ac/isareports12)

Explanation of key concepts and data in International Schools' Assessment (ISA) reports:

- Purpose of the assessment
- Key concepts including: the Progressive Achievement approach, scales, scale scores, achievement bands
- A guided journey through the reports and data at the student, class, and school level
- Explanation of international comparisons
- Summary and questions.

## General webinar feedback & topic requests

Please complete the following form to submit feedback relating to our webinar program or to request a webinar related to a specific topic or content to the School Engagement team.

[acer.ac/webinarfeedback](https://acer.ac/webinarfeedback)

General ACER and assessment feedback

[acer.ac/generalfeedback](https://acer.ac/generalfeedback)

# Our Team



## Matt Bongetti

### Senior Project Officer

Matt Bongetti is a former primary school teacher whose role at ACER is to aid and support schools and systems in their use of online assessments. Matt has the unique perspective of seeing both sides of PAT, having delivered PAT tests as a teacher and now working with schools. For the last 7 years, Matt's work as part of the School Engagement team has involved developing and delivering content to schools through school visits, video conferences, webinars, and workshops.



## Alex Gates

### Project Officer

Before joining ACER in 2021, Alex worked as a primary school teacher, which gave him valuable insight into the current educational landscape and the challenges faced by both teachers and learners alike. His favourite part of his role in the School Engagement team is providing a sense of clarity to teachers and helping them to understand the many products and services offered by ACER. He also enjoys helping to produce 'Improving Learning with ACER', a podcast aimed at helping educators to make data-informed decisions in their practice.



## Janelle Hernandez

### Project Officer

Janelle has been working in the education space for over 6 years to help schools transform their learning systems and students' progress in their learning. With her vast expertise in International Business and Data Analytics, Janelle integrates her technical knowledge with the quintessential improvements in the educational system. From helping new university graduates find their first step into the professional workforce, Janelle moved her focus to assisting with schools' transformation learning systems with ACER assessments. Janelle has worked for ACER in School and Early Childhood Education services for over 4 years; previously actively helping schools with their support needs and now assisting different projects with exciting product improvements and developments.



## Marc Kralj

### Education Consultant

Marc Kralj is the Educational Consultant for ACER's School Education and Early Childhood Education Services program. The focus of Marc's work is to support school leaders and teaching staff to implement ACER's Progressive Achievement approach using PAT. Before joining ACER, Marc held a range of different positions within the government education sector (Department for Education, South Australia) for over thirty years. Marc has a deep understanding of the implementation of assessment strategies, moderation and reporting, curriculum content and learning design. He has extensive knowledge in using data and evidence to support teachers in developing a deeper understanding to inform teaching and learning practices in and across a school context. He has held several leadership roles that specifically supported the Australian Curriculum, special needs programs, assessment and reporting, information technology and school data analysis..



## Daniel O'Loughlin

### Project Director

Daniel O'Loughlin is a former primary and secondary school teacher whose role at ACER is to aid and support schools and systems in their use of assessment. Daniel was seconded to ACER UK in 2017, where he developed and launched the Scottish National Standardised Assessments in collaboration with Education Scotland and the Scottish Government. Daniel has developed the ACER online webinar series and delivers presentations and workshops on ACER products such as the Progressive Achievement (PAT) suite. Daniel is currently the Project Director of the School Engagement team in ACER's School and Early Childhood Education Services.



## Alicia Wale

### Senior Project Officer

Alicia has worked for ACER supporting schools with their assessments for 8 years. A skilled communicator, Alicia provides both face-to-face and video consultation support, assisting schools to identify strengths, weaknesses, and gaps to inform teaching and learning practices.

For many years Alicia worked as a curator of fine art, which eventually led to a role where she facilitated arts learning programs at a community centre in Melbourne. This role furthered her interest in education and gave her valuable experience for the work that she also does at ACER facilitating online courses for understanding PAT and data analysis. Her favourite part of working at ACER is helping teachers and school staff with the important role they have in educating students.

## Contact Us

School Engagement Team  
✉ [school.engagement@acer.org](mailto:school.engagement@acer.org)

ACER online assessment support team  
☎ 1300 006 577  
✉ [school.support@acer.org](mailto:school.support@acer.org)