

Social-Emotional Wellbeing survey

Sample Report

The reporting for the Social-Emotional Wellbeing survey (SEW) is online, instant and interactive. You can filter the data by year level, statement and the assessed aspects of wellbeing. The following pages include snippets from a report for a sample student population that took the SEW in year 12, with a focus on questions about how students feel about and handle stress.

SEW score



The SEW score shows this group of students location on the SEW scale. This category is an overall score based on all questions answered within the survey. The 'mean' score reports the average level of social-emotional wellbeing for students surveyed in your school and across all schools participating in the survey. A higher mean score indicates that this particular student cohort on average enjoys a higher level of social-emotional wellbeing than student cohorts with a lower mean score. The standard deviation (Std. Dev.) is also an important data point as it indicates the extent of variation in students' individual social-emotional wellbeing scores. The higher the standard deviation score, the wider the variation is in individual student scores as usually represented by a bell curve.

Please note that the total number of students displayed in the 'All schools' table below represents the total number of students in the secondary comparison data set (all year levels), not just those in the year levels reported for your school.

Your school

	N	Mean	Std. Dev.
Year 12	20	110.7	14.7
Total	20	110.7	14.7

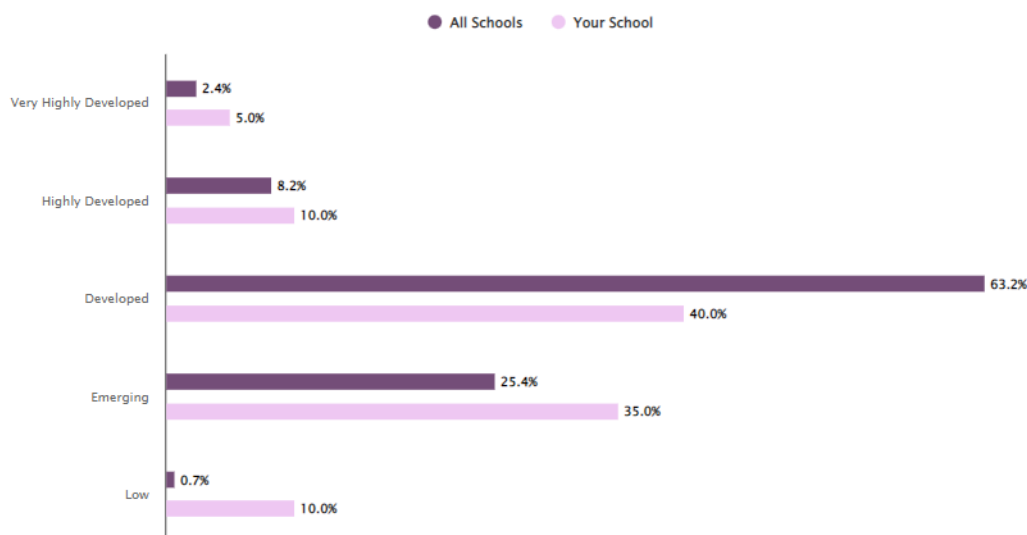
All schools

	N	Mean	Std. Dev.
Year 12	3384	112.6	8.6
Total	36 991	113.1	9.3

Overall social-emotional wellbeing



The overall social-emotional wellbeing report provides a comparison of all students from your school and all schools, as distributed across each of the five developmental levels.



Your school

	No. of students	Percentage
Very Highly Developed	1	5.0
Highly Developed	2	10.0
Developed	8	40.0
Emerging	7	35.0
Low	2	10.0

All schools

	No. of students	Percentage
Very Highly Developed	882	2.4
Highly Developed	3039	8.2
Developed	23 385	63.2
Emerging	9412	25.4
Low	273	0.7

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Results by Aspect

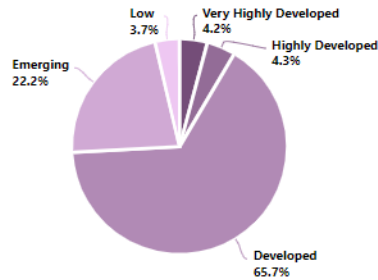
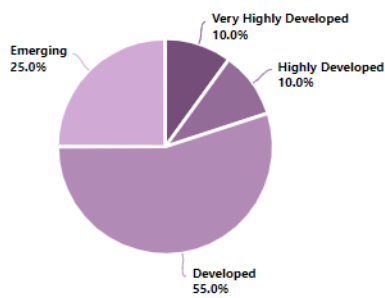
Please select the aspect of interest from the drop down menu to produce a comparison of distribution of student responses to this aspect between your school and students from all schools that have participated in the Secondary Survey. A distribution of student responses to aspect with your school by each year level is also available.

Emotional skills ▾

Please select

- Negative Feelings and Behaviours
- Positive Feelings and Behaviours
- Emotional skills
- Learning skills
- Social skills
- Values
- Community
- Home
- School

This aspect includes perceptions of emotional capabilities such as resilience, coping skills and positive, rational attitudes.



Your school

	No. of students	Percentage
Very Highly Developed	2	10.0
Highly Developed	2	10.0
Developed	11	55.0
Emerging	5	25.0
Low	0	0.0

All schools

	No. of students	Percentage
Very Highly Developed	1550	4.2
Highly Developed	1596	4.3
Developed	24 287	65.7
Emerging	8199	22.2
Low	1359	3.7

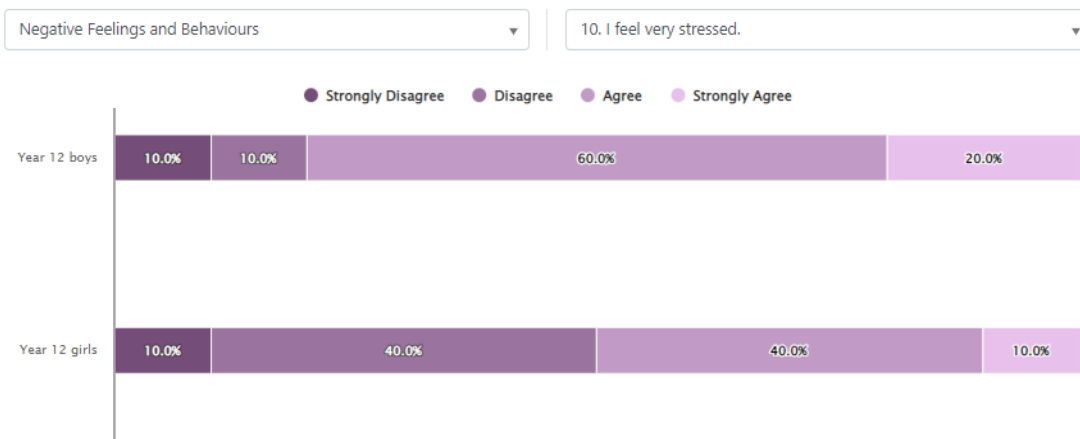
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The below statements provide insights into the student population's feelings of stress and the support systems they have in place. You can also see how the results compare across genders and to the national comparison 'all schools' cohort.

What are students saying about.....?

Please select the aspect of interest from the first drop down menu and then select a survey question of interest from the second drop down menu to produce a report of response distributions for that survey question by year level.



Overall agreement with this statement

Boys

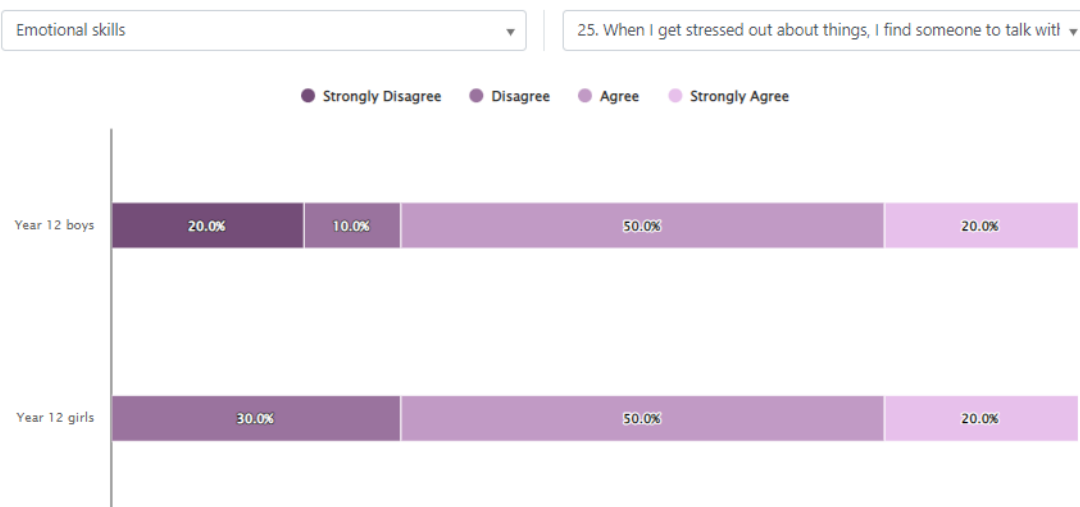
	Your School (%)	All Schools (%)
Year 12	80.0	54.6

Girls

	Your School (%)	All Schools (%)
Year 12	50.0	78.7

What are students saying about.....?

Please select the aspect of interest from the first drop down menu and then select a survey question of interest from the second drop down menu to produce a report of response distributions for that survey question by year level.



Overall agreement with this statement

Boys

	Your School (%)	All Schools (%)
Year 12	70.0	43.1

Girls

	Your School (%)	All Schools (%)
Year 12	70.0	53.3

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The below statements provide insights into the student population's thoughts on how they are being supported at home and in school with learning how to cope with stress. In this example, it is evident that many of the students don't feel adequately supported in their stress management. This information can be used to inform targeted support programs at the school.

